

ENGLISH AS A SECOND LANGUAGE

Business, English, and Language Arts Division

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ESL Workplace Success

Program Description:

This is a non-credit Certificate of Completion in Workplace Success. Completion of these courses leads students to improved employability and job opportunities.

Non-Credit Certificate of Completion: English as a Second Language

Required Courses

ESL 501A	ESL Workplace Success I	0
ESL 501B	ESL Workplace Success II	0
ESL 501C	ESL Workplace Success III	0
Total Units		0

English as a Second Language Courses

ESL 200A

Orientation to ESL

6 units; 6 hours Lecture

This course is designed to provide new students of English as a Second Language with the basic vocabulary to begin ESL studies at Cabrillo.

ESL 200L

English Development Lab: Orientation

0.5 - 2 units; 1.5 hours Laboratory

Provides one-to-one and small group tutorial assistance to orient students to the English language. The lab is staffed by ESL instructors and tutors who can help with English language writing, reading, and conversational difficulties. This course is pass/no pass and operates on a drop-in or appointment basis.

ESL 201A

Foundations of ESL-Low Level

6 units; 6 hours Lecture

Prerequisite: ESL 200A or equivalent.

A writing preparation class for second language students with an introduction to verbs, tenses, and parts of speech. Emphasis will also be placed on the development of speaking and listening skills. Simple sentences will serve as the focus for writing development.

ESL 201B

Foundations of ESL-High Level

6 units; 6 hours Lecture

Prerequisite: ESL 201A or equivalent.

A writing preparation class for second language students with an expanded introduction to basic verb tenses and parts of speech. Emphasis will also be placed on the development of vocabulary in speaking and listening skills. Short passages using mostly simple sentences will serve as the focus for written work.

ESL 201FN

Beginning English Development through the Study of Fiction

6 units; 6 hours Lecture

Prerequisite: Appropriate assessment.

Uses fiction as a context to develop beginning reading, writing, listening and speaking skills in order to increase fluency in English and prepare students for future course work.

ESL 201FNA

Beginning English Development through the Study of Fiction - First Half

3 units; 3 hours Lecture

Prerequisite: Appropriate assessment.

Uses fiction as a context to develop beginning reading, writing, listening and speaking skills in order to increase fluency in English and prepare students for future course work.

ESL 201FNB

Beginning English Development through the Study of Fiction - Second Half

3 units; 3 hours Lecture

Prerequisite: ESL 201FNA or ESL 201UCA.

Uses fiction as a context to develop beginning reading, writing, listening and speaking skills in order to increase fluency in English and prepare students for future course work.

ESL 201L

English Development Lab: Foundation

0.5 - 2 units; 1.5 hours Laboratory

Provides one-to-one and small group tutorial assistance as a foundation for students for whom English is not the first language. The lab is staffed by ESL instructors and tutors who can help with English language writing, reading, and conversational difficulties. This course is pass/no pass and operates on a drop-in or appointment basis.

ESL 201UC

Beginning English Development through the Study of United States Culture

6 units; 6 hours Lecture

Prerequisite: Appropriate assessment.

Uses United States culture as a context to develop beginning reading, writing, listening, and speaking skills in order to increase fluency in English and prepare students for future course work.

ESL 201UCA

Beginning English Development through the Study of United States Culture - First Half

3 units; 3 hours Lecture

Prerequisite: Appropriate assessment.

Uses United States culture as a context to focus on beginning reading, writing, listening, and speaking skills in order to increase fluency in English and prepare students for future course work.

ESL 201UCB

Beginning English Development through the Study of United States Culture - Second Half

3 units; 3 hours Lecture

Prerequisite: ESL 201FNA or ESL 201UCA.

Uses United States culture as a context to develop beginning reading, writing, listening, and speaking skills in order to increase fluency in English and prepare students for future course work.

ESL 202A

Beginning ESL - Low Level

6 units; 6 hours Lecture

Prerequisite: ESL 201B or equivalent.

A beginning writing class for second language students with further work on basic grammar, usage, parts of speech, and simple and compound sentences. In addition, short selected readings will be assigned for class discussion, written response and sentence-pattern practice. Further development of speaking and listening skills, question construction and appropriate use of common American idioms will be emphasized. Paragraph, e-mail and short letter writing will serve as the focus for written work.

ESL 202AL

Low Intermediate English Development through the Study of American Literature

6 units; 6 hours Lecture

Prerequisite: ESL 201FN or ESL 201FNB or ESL 201UC or ESL 201UCB or Appropriate assessment.

Uses American literature as a context to develop low-intermediate reading, writing, listening and speaking skills in order to increase fluency in English and prepare students for future coursework.

ESL 202ALA

Low Intermediate English Development through the Study of American Literature - First Half

3 units; 3 hours Lecture

Prerequisite: ESL 201FN or ESL 201FNB or ESL 201UC or ESL 201UCB or appropriate assessment.

Uses American literature as a context to develop low-intermediate reading, writing, listening and speaking skills in order to increase fluency in English and prepare students for future coursework.

ESL 202ALB

Low Intermediate English Development through the Study of American Literature - Second Half

3 units; 3 hours Lecture

Prerequisite: ESL 202ALA or ESL 202NSA.

Uses American literature as a context to develop low-intermediate reading, writing, listening, and speaking skills in order to increase fluency in English and prepare students for future course work.

ESL 202B

Beginning ESL- High Level

6 units; 6 hours Lecture

Prerequisite: ESL 202A or equivalent.

A beginning writing class for second language students with further work on basic grammar, usage, parts of speech, and compound/complex sentences. In addition, short selected readings will be assigned for class discussion, written response and sentence-pattern practice. Further development of speaking and listening skills, question construction and appropriate use of common American idioms will be emphasized. Paragraph, e-mail, letter, and short prose writing will serve as the focus for written work. This course may be offered in a distance-learning format.

ESL 202L

Beginning English Development Lab

0.5 - 2 units; 1.5 hours Laboratory

Provides one-to-one and small group tutorial assistance to beginning students for whom English is not the first language. The lab is staffed by ESL instructors and tutors who can help with English language writing, reading, and conversational difficulties. This course is pass/no pass and operates on a drop-in or appointment basis.

ESL 202NS

Low Intermediate English Development through the Study of Natural Science

6 units; 6 hours Lecture

Prerequisite: ESL 201FN or ESL 201FNB or ESL 201UC or ESL 201UCB or Appropriate assessment.

Uses natural science as a context to develop low intermediate reading, writing, listening, and speaking skills in order to increase fluency in English and prepare students for future course work.

ESL 202NSA

Low Intermediate English Development through the Study of Natural Science - First Half

3 units; 3 hours Lecture

Prerequisite: ESL 201FN or ESL 201FNB or ESL 201UC or ESL 201UCB or appropriate assessment.

Uses natural science as a context to develop low-intermediate reading, writing, listening, and speaking skills in order to increase fluency in English and prepare students for future course work.

ESL 202NSB**Low Intermediate English Development through the Study of Natural Science - Second Half**

3 units; 3 hours Lecture

Prerequisite: ESL 202NSA or ESL 202ALA.

Uses natural science as a context to develop low-intermediate reading, writing, listening, and speaking skills in order to increase fluency in English and prepare students for future course work.

ESL 202R**Beginning Reading and Vocabulary**

2 - 4 units; 2 hours Lecture

Introduces basic reading skills by using a variety of texts while focusing on vocabulary development and reading comprehension. Students identify organizational elements and develop reading strategies by using forms, simple manuals, short articles, and short stories.

ESL 203A**Intermediate ESL - Low Level**

6 units; 6 hours Lecture

Prerequisite: ESL 202B or equivalent.

Prepares second-language students for English composition involving intermediate grammar structures, punctuation, and idioms. Requires essay development and journal writing.

ESL 203B**Intermediate ESL - High Level**

6 units; 6 hours Lecture

Prerequisite: ESL 203A.

Prepares second-language students for English composition involving high-intermediate grammar structures, punctuation, and idioms. Requires short essay and journal writing.

ESL 203ES**High Intermediate English Development through Environmental Studies**

6 units; 6 hours Lecture

Prerequisite: ESL 202AL or ESL 202ALB or ESL 202NS or ESL 202NSB or appropriate assessment.

Uses environmental studies as a context to develop high-intermediate academic reading, writing, listening, and speaking skills in order to increase fluency in English and prepare students for future college course work.

ESL 203ESA**High Intermediate English Development through Environmental Studies - First Half**

3 units; 3 hours Lecture

Prerequisite: ESL 202AL or ESL 202ALB or ESL 202NS or ESL 202NSB or appropriate assessment.

Uses environmental studies as a context to develop high-intermediate academic reading, writing, listening, and speaking skills in order to increase fluency in English and prepare students for future college course work.

ESL 203ESB**High Intermediate English Development through Environmental Studies - Second Half**

3 units; 3 hours Lecture

Prerequisite: ESL 203ESA or ESL 203UHA.

Uses environmental studies as a context to develop high-intermediate academic reading, writing, listening, and speaking skills in order to increase fluency in English and prepare students for future college course work.

ESL 203L**Intermediate English Development Lab**

0.5 - 2 units; 1.5 hours Laboratory

Provides one-to-one and small group tutorial assistance to intermediate students for whom English is not the first language. The lab is staffed by ESL instructors and tutors who can help with English language writing, reading, and conversational difficulties. This course is pass/no pass and operates on a drop-in or appointment basis.

ESL 203R**Intermediate Reading and Vocabulary**

2 - 4 units; 2 hours Lecture

Recommended Preparation: ESL 202R.

Develops reading by using a variety of texts and expands vocabulary, writing, and discussion skills. Emphasis on reading strategies, comprehension, and vocabulary. Provides strategies to integrate reading and writing skills. Students will analyze and interpret material in writing and discussion.

ESL 203UH**High Intermediate English Development through the Study of United States History and Government**

6 units; 6 hours Lecture

Prerequisite: ESL 202AL or ESL 202ALB or ESL 202NS or ESL 202NSB or appropriate assessment.

Uses United States history and government as a context to develop high-intermediate academic reading, writing, listening, and speaking skills in order to increase fluency in English and prepare students for future college course work.

ESL 203UHA**High Intermediate English Development through the Study of United States History and Government - First Half**

3 units; 3 hours Lecture

Prerequisite: ESL 202NS or ESL 202NSB or ESL 202AL or ESL 202ALB or appropriate assessment.

Uses United States history and government as a context to develop low-intermediate academic reading, writing, listening, and speaking skills in order to increase fluency in English and prepare students for future college course work.

ESL 203UHB

High Intermediate English Development through the Study of United States History and Government - Second Half

3 units; 3 hours Lecture

Prerequisite: ESL 203UHA or ESL 203ESA.

Uses United States history and government as a context to develop high-intermediate academic reading, writing, listening, and speaking skills in order to increase fluency in English and prepare students for future college course work.

ESL 204A

Advanced ESL - Low Level

6 units; 6 hours Lecture

Prerequisite: ESL 203B or equivalent.

Covers advanced English composition for second-language students who are working toward a mastery of grammar, usage, and punctuation. Practice note-taking, journal writing, and examination writing, but emphasis will be on the development of a student's written fluency in essay writing.

ESL 204B

Advanced ESL - High Level

6 units; 6 hours Lecture

Prerequisite: ESL 204A or equivalent.

Prepares second-language students for advanced English composition involving mastery of grammar, usage, and punctuation. May cover note-taking, journal writing and examination writing, but emphasis will be on the development of a student's written fluency in a variety of essay modes.

ESL 204L

Advanced English Development Lab

0.5 - 2 units; 1.5 hours Laboratory

Provides one-to-one and small group tutorial assistance to students for whom English is not the first language. The lab is staffed by ESL instructors and tutors who can help with English language writing, reading, and conversational difficulties. This course is pass/no pass and operates on a drop-in or appointment basis.

ESL 204MS

Advanced English Development through the Study of Modern Social Issues

6 units; 6 hours Lecture

Prerequisite: ESL 203ES or ESL 203UH or ESL 203ESB or ESL 203UHB or appropriate assessment.

Uses modern social issues as a context to develop advanced academic level reading, writing, listening, and speaking skills in order to increase fluency in English and prepare students for both ENGL 100 and future academic course work.

ESL 204MSA

Advanced English Development through the Study of Modern Social Issues - First Half

3 units; 3 hours Lecture

Prerequisite: ESL 203ES or ESL 203ESB or ESL 203UH or ESL 203UHB or appropriate assessment.

Uses modern social issues as a context to develop advanced academic reading, writing, listening, and speaking skills in order to increase fluency in English and prepare students for future academic course work.

ESL 204MSB

Advanced English Development through the Study of Modern Social Issues - Second Half

3 units; 3 hours Lecture

Prerequisite: ESL 204WCA or ESL 204MSA.

Uses modern social issues as a context to develop advanced academic reading, writing, listening and speaking skills in order to increase fluency in English and prepare students for both ENGL 100 and future academic coursework.

ESL 204WC

Advanced English Development through the Study of World Cultures

6 units; 6 hours Lecture

Prerequisite: ESL 203ES or ESL 203UH or ESL 203ESB or ESL 203UHB or appropriate assessment.

Uses world cultures as a context to develop advanced academic level reading, writing, listening and speaking skills in order to increase fluency in English and prepare students for both ENGL 100 and future academic courses.

ESL 204WCA

Advanced English Development through the Study of World Cultures - First Half

3 units; 3 hours Lecture

Prerequisite: ESL 203UH or ESL 203UHB or ESL 203ES or ESL 203ESB or appropriate assessment.

Uses world cultures as a context to develop advanced academic reading, writing, listening and speaking skills in order to increase fluency in English and prepare students for future academic coursework.

ESL 204WCB

Advanced English Development through the Study of World Cultures - Second Half

3 units; 3 hours Lecture

Prerequisite: ESL 204WCA or ESL 204MSA.

Uses world cultures as a context to develop advanced academic reading, writing, listening and speaking skills in order to increase fluency in English and prepare students for both ENGL 100 and future academic coursework.

ESL 220A**English for Childcare Professionals - Level I**

3 units; 3 hours Lecture

A basic skills writing class for second language students with a specific focus on the basic vocabulary and concepts of Early Childhood Education. It includes an introduction to grammar, usage, parts of speech, simple and compound sentences. The focus for written work will be the sentence and paragraph. Speaking and listening skills will also be practiced.

ESL 220B**English for Childcare Professionals - Level II**

3 units; 3 hours Lecture

Prerequisite: ESL 220A.

A basic skills writing class for second language students with a specific focus on the vocabulary, concepts, and theory of Early Childhood Education. It includes continuing work on grammar, usage, parts of speech, simple and compound sentences. The focus for written work will be the sentence, and paragraph development. Speaking and listening skills will also be practiced.

ESL 221A**ESL for Child Growth and Development**

1 - 3 units; 1 hour Lecture

Uses Child Growth and Development as a content area to focus on beginning reading, writing, listening and speaking in order to improve general English and prepare students for future coursework. Designed for ECE part-time students.

ESL 221B**ESL for Early Childhood Curriculum**

1 - 3 units; 1 hour Lecture

Uses Child Development and ECE Curriculum as content areas for beginning reading, writing, listening and speaking to improve general English and prepare students for future coursework. Designed for ECE students.

ESL 222A**ESL Individualized Grammar Module A**

0.5 unit; 1.5 hours Laboratory

Develops skill in the use of the verb "be" in past and present tense forms under the guidance of Writing Lab staff. Pass/no pass grading. Open Entry/Open Exit: enrollment is permitted through the twelfth week of instruction.

ESL 222B**ESL Individualized Grammar Module B**

0.5 unit; 1.5 hours Laboratory

Develops skill in the use of the present progressive and simple present tenses, and non-action verbs under the guidance of Writing Lab staff. Pass/no pass grading. Open Entry/Open Exit: enrollment is permitted through the twelfth week of instruction.

ESL 222C**ESL Individualized Grammar Module C**

0.5 unit; 1.5 hours Laboratory

Develops skill in the use of the simple past tense and irregular verb forms under the guidance of Writing Lab staff. Pass/no pass grading. Open entry/open exit: enrollment is permitted through the twelfth week of instruction.

ESL 222D**ESL Individualized Grammar Module D**

0.5 unit; 1.5 hours Laboratory

Develops skill in the use of the present perfect tense, present perfect progressive tense, and the past participle form of common irregular verbs under the guidance of Writing Lab staff. Pass/no pass grading. Open entry/open exit: enrollment is permitted through the twelfth week of instruction.

ESL 222E**ESL Individualized Grammar Module E**

0.5 unit; 1.5 hours Laboratory

Develops skill in the use of the future tenses under the guidance of Writing Lab staff. Pass/no pass grading. Open entry/open exit: enrollment is permitted through the twelfth week of instruction.

ESL 222F**ESL Individualized Grammar Module F**

0.5 unit; 1.5 hours Laboratory

Develops skill in the use of modals and modal-like expressions under the guidance of Writing Lab staff. Pass/no pass grading. Open entry/open exit: enrollment is permitted through the twelfth week of instruction.

ESL 222G**ESL Individualized Grammar Module G**

0.5 unit; 1.5 hours Laboratory

Develops skill in the use of phrasal verbs under the guidance of Writing Lab staff. Pass/no pass grading. Open entry/open exit: enrollment is permitted through the twelfth week of instruction.

ESL 222H**ESL Individualized Grammar Module H**

0.5 unit; 1.5 hours Laboratory

Develops skill in the use of gerunds and infinitives under the guidance of Writing Lab staff. Pass/no pass grading. Open entry/open exit: enrollment is permitted through the twelfth week of instruction.

ESL 222J**ESL Individualized Grammar Module J**

0.5 unit; 1.5 hours Laboratory

Develops skill in the use of the passive voice under the guidance of Writing Lab staff. Pass/no pass grading. Open entry/open exit: enrollment is permitted through the twelfth week of instruction.

ESL 222K

ESL Individualized Grammar Module K

0.5 unit; 1.5 hours Laboratory

Develops skill in the use of articles and determiners under the guidance of Writing Lab staff. Pass/no pass grading. Open entry/open exit: enrollment is permitted through the twelfth week of instruction.

ESL 253A

Beginning ESL Oral Communication

2 - 6 units; 2 hours Lecture

Corequisite: ESL 201A or ESL 201B.

Develops oral skills using basic conversation in small groups and one-on-one, listening comprehension, pronunciation and intonation, and role playing simulations.

ESL 253B

Intermediate ESL Oral Communication

2 - 6 units; 2 hours Lecture

Recommended Preparation: ESL 253A or equivalent experience.

Provides small group discussion, listening comprehension, pronunciation, intonation, vocabulary, American idioms, reading, taped conversations, lecture note-taking.

ESL 253C

Advanced ESL Oral Communication

2 - 6 units; 2 hours Lecture

Recommended Preparation: ESL 253B or equivalent experience.

Prepares students for entry into regular Cabrillo classes using advanced discussion in small groups and one-on-one. Activities involve listening comprehension, abstract level readings from academic texts, lecture note-taking, pronunciation, intonation, and American idioms.

ESL 259

Vocabulary Development for Specific Careers

3 units; 3 hours Lecture

Expands knowledge of specialized vocabulary for specific jobs. Students use the Internet and visit work sites in teams with common career goals.

ESL 260A

ESL Writing Improvement–Beginning Low Level

2 units; 2 hours Lecture

Writing improvement workshop for English as a Second Language students focusing on self-editing very basic grammar and sentence patterns for new and continuing ESL students. Students will receive individualized instruction for writing and grammar problem areas and join small groups to work on common problems. Pass/no pass grading only.

ESL 260B

ESL Writing Improvement–Beginning High Level

2 units; 2 hours Lecture

Writing improvement workshop for English as a Second Language students focusing on high beginning grammar and sentence patterns for new and continuing ESL students. Students will receive individualized instruction for writing and grammar problem areas and join small groups to work on common problems. Pass/no pass grading only.

ESL 261A

ESL Writing Improvement–Intermediate Level

2 units; 2 hours Lecture

Writing improvement workshop for English as a Second Language students focusing on self-editing intermediate grammar as well as sentence and paragraph patterns for new and continuing ESL students. Students will receive individualized instruction for writing and grammar problem areas and join small groups to work on common problems. Pass/no pass grading only.

ESL 261B

ESL Writing Improvement –Advanced Level

2 units; 2 hours Lecture

Writing improvement workshop for English as a Second Language students focusing on self-editing advanced grammar as well as sentence, paragraph, and essay patterns for new and continuing ESL students. Students will receive individualized instruction for writing and grammar problem areas and join small groups to work on common problems. Pass/no pass grading only.

ESL 270P

Pronunciation Improvement for ESL Students

1 - 3 units; 1 hour Lecture

Improves clarity of pronunciation for English language learners. Intensive focus on standard American English vowel sounds and basic stress and rhythm patterns.

ESL 271P

Accent Reduction for ESL Students

1 - 3 units; 1 hour Lecture

Improves accuracy in pronunciation leading to fluency and confidence in spoken English. The focus is on building awareness and practicing pronunciation points that are central to clarity in spoken communication, including consonant sounds, intonation patterns, and conversational strategies.

ESL 280A-Z

ESL Special Topics

1 - 3 units; 1 hour Lecture

Designed for Second Language students who wish to focus on a specific area of English development. Each topic (A-Z) may be repeated twice.

ESL 288LF

Language through Film

0.5 - 1 unit; 1.5 hours Laboratory

Develops skills in conversation, listening, basic writing, and vocabulary skills by analyzing films in English; provides individualized lab instruction on a drop-in basis.

ESL 501A

ESL Workplace Success I

0 units; 7.5 hours Lecture

Repeatability: May be repeated.

Introduces students to word- and sentence-level literacy in basic spoken and written English. Provides a theme-based learning environment with group and pair practice using communicative activities, tasks, and everyday conversation.

ESL 501B

ESL Workplace Success II

0 units; 7.5 hours Lecture

Instructs students who have some literacy in English in how to develop and improve their reading, writing, speaking, and listening skills related to real life situations. In addition, expand vocabulary, grammar, and pronunciation skills through communicative group and pair work. Provides a theme-based learning environment using activities, tasks, and situational conversations.

ESL 501C

ESL Workplace Success III

0 units; 7.5 hours Lecture

Provides students with high beginning reading, writing, speaking, and listening skills in a theme-based learning environment. In addition, this course will improve and expand vocabulary, grammar, and pronunciation skills through communicative group and pair work, activities, tasks, and projects.

ESL 502

Supervised Tutoring in Writing

0 units; 5 hours Laboratory

Repeatability: May be repeated.

Provides individual tutorial assistance on college writing assignments; designed to support students who use writing tutorial services on an as-needed basis.

ESL 553

Supervised Tutoring in Writing

0 units; 5 hours Laboratory

Repeatability: May be repeated.

This non-credit course provides individual tutorial assistance on college writing assignments. The course is designed to support students who will use writing tutorial services on an as-needed basis, and who may come only once or twice during the semester.