

PHILOSOPHY

Human Arts and Social Sciences Division

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Associate Degree
for Transfer
A Degree with a Guarantee.™

Philosophy A.A.-T Transfer Degree

In ancient Greek, the word “Philosophy” literally means, “love of wisdom.” Philosophy is concerned with our most fundamental assumptions about the human experience. The study of philosophy involves such questions as: What can we know and how do we know it? What criteria should we use to decide whether an action is right or wrong? What makes human life worthwhile? As a modern discipline, philosophers are actively engaged in asking questions which include issues regarding the rights of animals, the possibility of artificial consciousness, intellectual property rights, just and equitable treatment of resources, and the nature of our obligations as citizens of nations and of the world. Philosophy is also concerned with the way in which we answer these questions, i.e. with the construction and evaluation of arguments. Philosophy encourages a methodological approach to enquiry, a rigorous examination of evidence, and thoughtful self-reflection regarding one’s presuppositions, beliefs, and actions.

The Associate Degrees in Philosophy are designed to prepare students for upper division work in the major. A student with an interest in philosophy would ordinarily transfer to a four-year college or university in order to obtain a Bachelor’s Degree. Students who subsequently finish a Bachelor’s Degree in Philosophy will have pursued a course of study enabling the development of critical, analytical, and creative skills applicable to graduate work in many professional schools where a basic liberal education is assumed. A person who is interested in teaching philosophy must obtain a Master’s Degree to be employed by a community college, or a Ph.D. in order to teach at the university level. While some philosophy majors may want to continue a further study in the discipline, others will have developed capacities for written and oral communication, evaluation of assumptions and argument structure, and decision making that enable them to succeed in such professions as law, medicine, business, and public service. As such, training in philosophy is designed to help develop some of the most transferable of all job skills.

Cabrillo offers options for degrees in Philosophy. The first option listed below is the Associate in Arts in Philosophy Studies for Transfer (A.A.-T in Philosophy), which is intended for students who plan to transfer and complete a bachelor’s degree in Philosophy or a similar major at a CSU campus. Students completing the Associate in Arts in Philosophy for Transfer are guaranteed admission to the CSU system, but not to a particular campus or major. This A.A.-T in Philosophy may not be the best option for students intending to transfer to a particular CSU cam-

pus or to a university or college that is not part of the CSU system.

See Associate Degree for Transfer information in the Cabrillo College *Catalog*. The following is required for all A.A.-T or A.S.-T degrees:

- Completion of 60 CSU-transferable semester units.
- Minimum grade-point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA.
- Completion of a minimum of 18 semester units in the major with a letter grade of “C” or better, or a “P” if the course is taken on a “Pass/No Pass” basis.
- Certified completion of the California State University General Education- Breadth pattern (CSU GE Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Learning Outcomes

The Cabrillo College Core Competencies (with an emphasis in the study of Philosophy):

1. Communication: Reading, Writing, Listening, Speaking, and/or Conversing
2. Critical Thinking and Information Competency: Analysis, Computation, Research, Problem Solving
3. Global Awareness: An appreciation of Scientific Processes, Global Systems and Civics, and Artistic Variety
4. Personal Responsibility and Professional Development: Self-Management and Self-Awareness, Social and Physical Wellness, Workplace Skills

CSU or IGETC for CSU General Education Requirements 37- 39 Units Core (6 units)

PHILO 12	Symbolic Logic.....	3
and		
PHILO 4	Introduction to Philosophy.....	3
or		
PHILO 10	Ethics.....	3
or		
PHILO 10H	Honors Ethics.....	3
List A-Select 3 units from:		Units
Any course not used in Core above		3
or		
PHILO 6	History of Philosophy: Ancient and Medieval.....	3
PHILO 7	History of Philosophy: Modern	3
PHILO 9	Philosophy of Mind.....	3
List B-Select 6 units from:		Units
Any course(s) not used from List A above.....		3
or		
HIST 4A	Survey of Western Civilization to 1648.....	3
or		
HIST 4AH	Honors Survey of Western Civilization to 1648 ...	3
HIST 4B	Survey of Western Civilization–1648 to Late 20th Century.....	3
or		
HIST 4BH	Honors Survey of Western Civilization–1648 to Late 20th Century	3
PHILO 8	Philosophy of Religion.....	3
PHILO 14	Non-Western Philosophical Traditions.....	3
PHILO 16	Contemporary Moral Issues	3

List C-Select one course from:

Any course not used from Lists A or B above:	3
or	
ECON 1B Introduction to Microeconomics	3
PHILO 49 Introduction to Critical Thinking	3
or	
Any CSU Area C2 or IGETC Area 3B course	3 - 5
or	
Any lower-division major preparation course articulated to the major at a CSU	

Note: All courses are also general education courses.

Total Units **60**

Philosophy A. A. Degree

Learning Outcomes

The Cabrillo College Core Competencies (with an emphasis in the study of Philosophy):

1. Communication: Reading, Writing, Listening, Speaking, and/or Conversing
2. Critical Thinking and Information Competency: Analysis, Computation, Research, Problem Solving
3. Global Awareness: An appreciation of Scientific Processes, Global Systems and Civics, and Artistic Variety
4. Personal Responsibility and Professional Development: Self-Management and Self-Awareness, Social and Physical Wellness, Workplace Skills

Model Program for Philosophy

An Associate Degree requires 60 units appropriate to your educational goal, to include general education and at least 18 units in a major. Courses should be selected to meet the lower-division major preparation requirements at your intended transfer university - these specific requirements can be found at www.assist.org for 4-year public institutions in California. Please see a counselor for advisement to ensure you are taking the best possible courses given your goal.

The department presents the following suggested Model Program for this major. The courses listed below may or may not be appropriate depending on your specific goal. Please see a counselor for advisement for transfer to any 4- year institution.

A. A. General Education **30 Units**

Core Courses (9-12 units)

Option A

PHILO 4	*Introduction to Philosophy	3
PHILO 10	Ethics	3
or		
PHILO 10H	Honors Ethics	3
PHILO 12	Symbolic Logic	3

Option B

PHILO 6	*History of Philosophy: Ancient and Medieval	3
PHILO 7	*History of Philosophy: Modern	3
PHILO 10	Ethics	3
or		
PHILO 10H	Honors Ethics	3
PHILO 12	Symbolic Logic	3

Approved Electives (12-15 Units)

PHILO 4	* Introduction to Philosophy	3
PHILO 6	* History of Philosophy: Ancient and Medieval	3
PHILO 7	* History of Philosophy: Modern	3
PHILO 8	Philosophy of Religion	3
PHILO 9	Philosophy of Mind	3
PHILO 14	Non-Western Philosophical Traditions	3
PHILO 15	Patterns in Comparative Religions	3
PHILO 16	Contemporary Moral Issues	3
PHILO 17	Latin American Philosophy	3
PHILO 18	Beastly Beauty: The Study of Aesthetics	3
PHILO 19	Ethics Bowl Team Competition	1
or		
PHILO 19H	Ethics Bowl Team Competition Honors	1
PHILO 49	Introduction to Critical Thinking	3

Electives:
(Any Course Numbered 1-99).....6

Total Units **60**

*May be taken as elective credit if not taken as core credit.

Philosophy Courses

PHILO 4 Introduction to Philosophy

3 units; 3 hours Lecture
 Repeatability: May be taken a total of 1 time.
 Introduces major philosophical problems including questions regarding the nature of reality, the possibility of knowledge, and the nature of self, with emphasis on politics and ethics focusing on primary texts.
Transfer Credit: Transfers to CSU; UC. C-ID: PHIL 100.

PHILO 6 History of Philosophy: Ancient and Medieval

3 units; 3 hours Lecture
 Repeatability: May be taken a total of 1 time.
 Addresses ancient philosophy with emphasis on the development of Greek philosophy from the Pre-Socratics through Aristotle and may also include Hellenistic, Roman, Medieval, or non-western thinkers using primary texts.
Transfer Credit: Transfers to CSU; UC. C-ID: PHIL 130.

PHILO 7 History of Philosophy: Modern

3 units; 3 hours Lecture
 Repeatability: May be taken a total of 1 time.
 Addresses 16th through 18th century philosophy with emphasis on broad epistemological and/or metaphysical developments of empiricism and rationalism in philosophical thought from Descartes to Kant and may include approximate precursors and successors using primary texts.
Transfer Credit: Transfers to CSU; UC. C-ID: PHIL 140

PHILO 8 Philosophy of Religion

3 units; 3 hours Lecture
 Repeatability: May be taken a total of 1 time.
 Examines and analyzes the meanings and beliefs involved in religion and religious experience.
Transfer Credit: Transfers to CSU; UC.

PHILO 9 Philosophy of Mind

3 units; 3 hours Lecture

Repeatability: May be taken a total of 1 time.

Analyzes philosophical issues of mind/body and personal identity, including treatments of artificial intelligence, intentionality, and free will vs. determinism.

Transfer Credit: Transfers to CSU; UC.**PHILO 10 Ethics**

3 units; 3 hours Lecture

Repeatability: May be taken a total of 1 time.

Examines problems of good, evil, and various systems of ethics including human conduct in social, economic, and political activities using primary sources from works of Plato, Aristotle, Hume, Kant, and Mill. Topics include ideas of virtue, obligation, egoism, relativism, and foundations of morals. May be offered in a Distance-Learning Format.

Transfer Credit: Transfers to CSU; UC. C-ID: PHIL 120**PHILO 10H Honors Ethics**

3 units; 3 hours Lecture

Prerequisite: Honors Standing.

Recommended Preparation: ENGL 1A/1AH/1AMC/1AMCH.

Repeatability: May be taken a total of 1 time.

Examines problems of good, evil, and various systems of ethics including human conduct in social, economic, and political activities using primary sources from works of Plato, Aristotle, Hume, Kant, and Mill. Topics include ideas of virtue, obligation, egoism, relativism, and foundations of morals.

Transfer Credit: Transfers to CSU; UC. C-ID: PHIL 120.**PHILO 12 Symbolic Logic**

3 units; 3 hours Lecture

Repeatability: May be taken a total of 1 time.

Introduces symbolic logic including the formalization of ordinary language arguments and tests of deductive validity, emphasizing sentential and predicate logic.

Transfer Credit: Transfers to CSU; UC. C-ID: PHIL 210.**PHILO 14 Non-Western Philosophical Traditions**

3 units; 3 hours Lecture

Repeatability: May be taken a total of 1 time.

Introduces non-western philosophical systems including those from India, China, Japan--and their relevance to contemporary western experience. *Transfer Credit:* Transfers to CSU; UC.

PHILO 15 Patterns in Comparative Religions

3 units; 3 hours Lecture

Repeatability: May be taken a total of 1 time.

Reviews and compares treatments of philosophical issues arising in contemporary religions including both eastern traditions such as Buddhism, Hinduism and Taoism and western traditions such as Judaism, Islam, and Christianity. Optional field trips may be offered.

Transfer Credit: Transfers to CSU; UC.**PHILO 16 Clones, Drones, the 99% and Other Moral Conundrums for the 21st Century**

3 units; 3 hours Lecture

Repeatability: May be taken a total of 1 time.

Examines ethical issues of the 21st century, such as genetic engineering, cloning, wealth inequity and famine, cyber privacy, terrorism, gun control, capital punishment, environmental sustainability, animal rights, and issues concerning the LGBTQ community. Readings will be principally from primary texts.

Transfer Credit: Transfers to CSU; UC.**PHILO 17 Latin American Philosophy**

3 units; 3 hours Lecture

Repeatability: May be taken a total of 1 time.

Introduces a body of literature long neglected in mainstream philosophical discourse from the pre-Columbian period continuing to works from the 21st century, including issues of authenticity, identity, social and political justice, liberation theology, and feminism, in a literature that is wonderfully passionate and powerful which emanates from the lived experience of people from Mexico, Central and South America, and the Caribbean. Includes essays from Augusto Salazar Bondy, Sor Juana Inés de la Cruz, José Carlos Mariátegui, Gabriel García Márquez, Octavio Paz, and Leopoldo Zea.

Transfer Credit: Transfers to CSU; UC.**PHILO 18 Beastly Beauty: The Study of Aesthetics**

3 units; 3 hours Lecture

Repeatability: May be taken a total of 1 time.

Explores some of the most controversial works of art throughout history and examines aesthetic issues such as: what makes something art; must art be beautiful or must it spawn an intense feeling, whether pleasing or disturbing; what is an aesthetic experience and why does it mean so much to us? Readings will be principally from primary texts.

Transfer Credit: Transfers to CSU; UC.**PHILO 19 Ethics Bowl Team Competition**

1 unit; 1 hour Lecture

Repeatability: May be taken a total of 1 time.

Prepares students for optional participation in the Association for the Practical and Professional Ethics (APPE) Regional and, if qualifying, National Ethics Bowl Academic Competitions. This exciting competition challenges students to evaluate contemporary case studies provided by the APPE, identify the moral dimensions of each case, and to formulate responses, while anticipating possible questions and objections presented during the competition rounds by opposing teams and judges. Critical, analytical, oral work is the primary means of evaluating student performance in this course.

Transfer Credit: Transfers to CSU; UC, with conditions: Students must retain a copy of the course outline, the course syllabus and work completed for this course. Credit for this course is contingent upon a review of the course outline and other materials by the UC transfer campus.

PHILO 19H Ethics Bowl Team Competition Honors

1 unit; 1 hour Lecture

Prerequisite: Honors Standing

Repeatability: May be taken a total of 1 time.

Prepares students for optional participation in the Association for Practical and Professional Ethics (APPE) Regional and, if qualifying, National Ethics Bowl Academic Competitions. This exciting competition challenges students to evaluate contemporary case studies provided by the APPE, identify the moral dimensions of each case, and to formulate responses, while anticipating possible questions and objections presented during the competition rounds by opposing teams and judges. Critical, analytical, and oral work is the primary means of evaluating student performance in this course.

Transfer Credit: Transfers to CSU; UC, with conditions: Students must retain a copy of the course outline, the course syllabus and work completed for this course. Credit for this course is contingent upon a review of the course outline and other materials by the UC transfer campus.

PHILO 39A-Z Philosophy Studies

1 – 3 units; 1 – 3 hours Lecture

Repeatability: May be taken a total of 1 time.

Studies a particular philosophical concept, issue, movement, or philosopher. Course content will vary with each offering. Critical, analytical written work is the primary means of evaluating student performance in this course.

Transfer Credit: Transfers to CSU; UC, with conditions: Students must retain a copy of the course outline, the course syllabus and work completed for this course. Credit for this course is contingent upon a review of the course outline and other materials by the UC transfer campus.

PHILO 49 Introduction to Critical Thinking

3 units; 3 hours Lecture

Prerequisite: ENGL 1A/1AH/1AMC/1AMCH.

Repeatability: May be taken a total of 1 time.

Presents techniques for analyzing arguments used in political rhetoric, advertisements, editorials, scientific claims, and social commentary. Develops the ability to create and refine written arguments. Topics include inductive and deductive arguments, the validity and consistency of arguments, the relationship between evidence and conclusions, persuasive writing strategies, the concerns of style and audience, and impediments to good reasoning. May be offered in a Distance-Learning Format.

Transfer Credit: Transfers to CSU; UC.