

Libraryland Chronicles

ABOUT THIS NEWSLETTER

As promised, here is the second annual library newsletter for Cabrillo faculty! This newsletter is a way to let you know what's available for you and our students, be it a new online research tool, a physical service in the library, or anything else that can help our students be more successful during their time at Cabrillo. Read on, friends!

BRINGING YOUR CLASSROOM TO THE LIBRARY

"I loved them!" – says Robin McFarland, about the information research sessions for her Bio 5 class that were provided by librarian Michelle Morton. For this class, Michelle introduced various science-specific information sources, covered the evaluation of information, and instructed students in the use of CSE style for citing sources. Robin finds it wonderfully effective to bring her students to the library in person. Her students are given the



opportunity to see the hundreds of other students taking advantage of our resources and expanding their college universe both academically and socially. Robin's students produce better research papers after learning how to effectively find and evaluate quality information sources. Do your students a favor and send an email to Michelle at mimorton@cabrillo.edu, to arrange a session from one of our librarians!

ENGLISH LEARNING CENTER

Making its exciting debut this Fall is the new English Learning Center (ELC), a consolidation of the tutoring operations of the Writing Center, the Reading Center, and the ESL Lab, all overseen by Nancy Phillips. Students coming to the ELC will be greeted by a single Welcome desk, and use a single sign-on system for requesting tutoring assistance from any available staff or student tutor within the ELC areas. The former Writing Center computers will be moving into the former Reading Center area to provide students with a much quieter area for writing their papers, as well as expanding the available space for students to study or get tutoring. Come by and experience the new ELC, the latest evolution in the bustling world of the HUB tutoring services!



WHAT ARE WE READING?

[American Nations](#), by Colin Woodard (Georg Romero)

[Interpreter of Maladies](#), by Jhumpa Lahiri (Stephanie Staley)

[The Lacuna](#), by Barbara Kingsolver (Claire Conklin)

[The Lost Continent: Travels in Small-Town America](#), by Bill Bryson (Katie Clark)

[Outlander](#), by Diana Gabaldon (Stacy Mueller)

[Princes of Ireland](#), by Edward Rutherford (Leah Hlavaty)

[A Terrible Beauty](#), by Jonah Raskin (Debra Roussopoulos)

TEXTBOOKS ACROSS CAMPUS

Did you know that course textbooks are available for students in many places across campus? In addition to the 1500+ textbooks & DVDs available for borrowing from the library, there are: 200+ textbooks & DVDs in the Aptos CTC for classes in various computer-related fields and for ECE students to use at the nearby Children's Center, 460+ textbooks & DVDs in the Watsonville ILC and CTC for classes taught in Watsonville, 240+ core math textbooks in the MLC, and 400+ current and past textbooks in the STEM Center. And, aside from the STEM Center collection, all of these textbooks can be found using the library's online catalog, which shows the location, loan period, and availability for each item!



FEEDBACK?

Send comments to Georg Romero, your Library Director:
geromero@cabrillo.edu

DATABASE PROFILE: COUNTRYWATCH

One of the hidden database gems available from the library is **CountryWatch** (click on the **Articles & Databases** link from the library home page). This database is a rich source of information and data on 192 countries around the world. Written for academic researchers and business people, the information sources include political and military intelligence data from national and international organizations. The most commonly used feature is the **Country Review**, which includes an overview plus in-depth data on the politics, society, economy, environment, and investment climate of a particular country.

A screenshot of the CountryWatch database interface. The top navigation bar is blue with the text "Country Review" in white. Below it is a search bar with a dropdown menu showing "Afghanistan". The main content area is divided into two columns. The left column has a blue header "Country Overview" and lists several categories: "Key Data", "Country Overview", "Regional Map", "Country Map", "Political Overview", "History", "Political Conditions", "Political Risk Index", "Political Stability", and "Freedom Rankings". The right column has a blue header "Afghanistan : Country Review" and a sub-header "Country Details". Below this is a map of Afghanistan with various cities and regions labeled, including Kabul, Kandahar, Herat, and Dushanbe. The map also shows neighboring countries like Iran, Turkmenistan, Tajikistan, and Pakistan.

Another useful feature is **Culture Watch**, which profiles the basic cultural characteristics of the country.

A screenshot of the CountryWatch database interface. The top navigation bar is red with the text "Country Profile" in white. Below it is a search bar with a dropdown menu showing "Afghanistan". The main content area is divided into two columns. The left column has a red header "Country Profile" and lists several categories: "Fast Facts", "Country Overview", "People", "Etiquette", "Cuisine", "Sports", "Holidays & Festivals", "Culture and Arts", and "History". The right column has a blue header "AFGHANISTAN" and a sub-header "AFGHANISTAN". Below this is a map of Afghanistan with various cities and regions labeled, including Kabul, Kandahar, Herat, and Dushanbe. The map also shows neighboring countries like Iran, Turkmenistan, Tajikistan, and Pakistan.

CountryWatch is an excellent starting point for students looking for an up-to-date overview, statistics, and cultural information on countries around the world.

FACULTY CONSULTATION NETWORK

This spring our instruction librarian, Michelle Morton, participated in the Faculty Consultation Network (FCN) with faculty from Anthropology, Communication Studies, Sociology, and ACE. "As a new faculty member, FCN helped me build relationships and collaborate on instruction with both immediate and long-term results. Through classroom observations, formal meetings, and casual conversation we were able to apply our diverse expertise to issues we all face in the classroom: engaging students, managing workload, and helping students digest dense,

challenging material. Building rapport with my colleagues gave me permission to experiment in the library instruction session



experiment in the library instruction session I do for their classes and made our teaching collaboration deeper and more meaningful. I appreciated that the FCN allowed me to build practical professional development into my normal work routine with both immediate and lasting results. Teaching can be isolating. FCN draws on existing resources to build a network that sustains teachers, students, and ultimately the college. Thank you to Vicki Fabbri, Skye Gentile, and Robin McFarland for making this happen."